

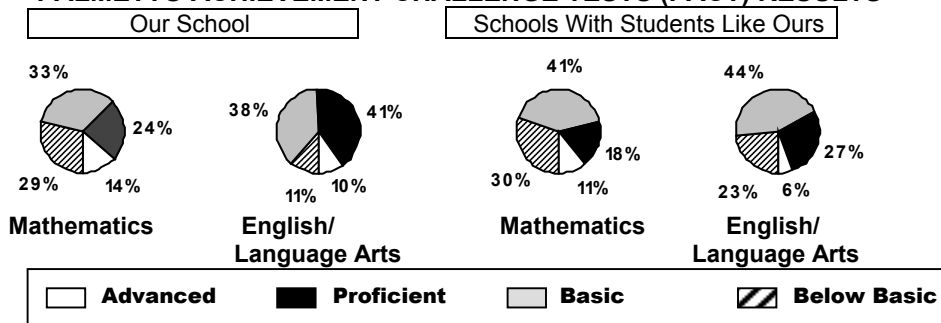
Beaufort Middle

RATINGS OVER A 4-YEAR PERIOD

	Absolute Rating	Improvement Rating
2001	N/A	N/A
2002	Average	Below Average
2003		
2004		

(Definitions of School Rating Terms on Page 4)

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT) RESULTS



DEFINITIONS OF CRITICAL TERMS:

- Advanced** – Student performance exceeded expectations.
- Proficient** – Student performance met expectations.
- Basic** – Student performance met minimum performance expectations.
- Below Basic** – Student performance did not meet minimum performance expectations.

Science and social studies scores are to be reported on the 2005 School Report Card.

PERCENT OF STUDENTS SCORING BASIC OR ABOVE ON THE PACT				
Student Group	English/ Language Arts	Math	Science	Social Studies
All students (n=255)	89.0%	71.4%	N/A	N/A
Students with disabilities other than Speech (n=14)	85.7%	57.1%		
Students without disabilities (n=240)	89.6%	72.5%		
Gender				
Male (n=135)	85.9%	74.8%		
Female (n=120)	92.5%	67.5%		
Ethnic Group				
African American (n=65)	78.5%	43.1%		
Hispanic (n=7)	85.7%	85.7%		
White (n=182)	92.9%	80.8%		
Other (n=1)	I/S	I/S		
Lunch Status Group				
Free/reduced-price Lunch (n=41)	78.0%	53.7%		
Pay for lunch (n=213)	91.5%	75.1%		

SCHOOL PROFILE:

Beaufort Middle

INDICATORS OF SCHOOL PERFORMANCE

	Our School	Change From Last Year	Schools with Students like ours	Median Middle School
SCHOOL				
• Dollars spent per student	N/A	N/A	\$5,525	\$5,469
• Prime instructional time	96.4%	N/R	90.0%	90.1%
• Student-teacher ratio	21.0 to 1	N/R	22.9 to 1	20.4 to 1
STUDENTS (n=267)				
• Attendance rate	100.0%	N/A	95.8%	95.8%
• Students with disabilities other than speech taking PACT (ELA) off grade level	3.9%	N/A	4.3%	6.3%
• Students with disabilities other than speech taking PACT (math) off grade level	3.5%	N/A	3.7%	5.7%
• Retention rate	0.4%	N/A	3.0%	3.6%
TEACHERS (n=10)				
• Professional Development days per teacher	N/R	N/R	8.9 Days	9.8 Days
• Attendance Rate	95.9%	N/R	95.3%	95.2%
• Teachers with advanced degrees	30.0%	N/A	49.1%	47.5%
• Continuing contract teachers	10.0%	N/A	85.9%	81.8%
• Teachers with out-of-field permits	0.0%	N/A	2.0%	2.3%
• Teachers returning from the previous school year	N/A	N/A	86.8%	83.9%
• Average teacher salary	\$30,945	N/A	\$39,972	\$39,527

SCHOOL FACTS

	Our School	Change From Last Year	Schools with Students like ours	Median Middle School
SCHOOL				
• Dropout rate	N/A	N/A	0.0%	0.0%
• Percentage of expenditures spent on teacher salaries	N/A	N/A	61.9%	62.0%
• Principal's years at the school	1.0	N/R	3.0	3.0
• Parents attending conferences	99.0%	N/R	92.7%	93.7%
• Opportunities in the arts	Good	N/R	Good	Good
STUDENTS				
• On academic plans	N/R	N/R	30.9%	42.8%
• On academic probation	N/A	N/A	0.0%	0.0%
• Older than usual for grade	1.9%	N/A	3.3%	4.6%
• Suspended or expelled	5.2%	N/A	1.5%	1.6%
• Enrolled in high school credit courses	65.6%	N/R	18.5%	13.3%
• Gifted and talented	28.4%	N/A	16.9%	12.8%
• With disabilities other than speech	3.0%	N/A	13.0%	14.1%

ABBREVIATIONS FOR MISSING DATA

N/A - Not Applicable
 N/C - Not Collected
 N/R - Not Reported
 I/S - Insufficient Sample



PRINCIPAL'S / SCHOOL IMPROVEMENT COUNCIL REPORT

During the 2001-2002 school year, we moved into a new Beaufort Middle School facility undergoing a multi-million dollar renovation. We operated on two schedules and calendars as we continued implementation of the Humanities Program and developed the International Studies Program. With a Gryphon as our mascot, we worked toward building relationships and a new identity in halls, classrooms, fields and courts long inhabited by Eagles and The Tide. We enjoyed the freshness of a new situation and relied on teamwork and imagination to aid in establishing our own traditions.

Preparation for the Teacher Advancement Program was a high priority. "TAP" will allow teachers time to observe, coach each other, and conduct professional seminars in best practices. This program, funded by the Milken Foundation, also provides financial incentives for teachers who demonstrate success in practice and student performance.

In its premier year, International Studies mapped a curricular course to launch a three-year study of world regions. By investigating essential questions, students embarked on a discovery of the influence these regions have had on each other throughout history. 2001-2002 was the second year of a three-year Schools for the New Millennium grant from NEH, which enables Humanities faculty to develop units of study that localize global history. Through Creating a Sense of Place, students trace the journey toward human rights for three ethnic groups in Beaufort's history. One result of this effort is the new student publication created by our eighth grade Humanities students. LOOK Back gives our public a valuable account of an important historic event in our community. Both programs embraced Paideian Seminars to allow for regularly scheduled Socratic discussions and to develop stronger relationships among students and staff.

During 2001-2002, we celebrated a new building, new curricula, new instructional models, and experienced success in classrooms, academic competition, and athletics. Mostly we learned the importance of relationships. We learned that history and science relate to the arts, that language relates to social sciences, and that math relates to nature. We learned more about how students learn together and how their achievement correlates directly to the quality of student-teacher relationships. In 2002-2003, we look forward to a year-round calendar, coordinated daily schedules, the refinement of curricula, and an emerging environment that values relationships throughout the school. As we prepare for a new year, we focus on the phrase "E Pluribus Unum" and the importance of one from many. We plan to study the uniqueness of each individual and each culture to build stronger relationships and improve learning.

Randall L. Wall

EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS

	Teachers	Students	Parents
Number of Surveys Returned	34	142	72
Percent satisfied with learning environment	88.2%	70.2%	83.1%
Percent satisfied with social and physical environment	97.0%	81.0%	94.4%
Percent satisfied with home-school relations	78.8%	84.3%	70.1%

DEFINITIONS OF SCHOOL RATING TERMS

Excellent – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal.

Good – School performance exceeds the standards for progress toward the 2010 SC Performance Goal.

Average – School performance meets the standards for progress toward the 2010 SC Performance Goal.

Below Average – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal.

Unsatisfactory – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal.

0701028

Beaufort Middle
2501 Mossy Oaks Road
Beaufort, South Carolina 29902

Grades 6-8 Middle School

Enrollment: 267 Students

Principal
Randall L. Wall 843-322-5700

Superintendent
Herman K. Gaither 843-322-2300

Board Chair
Earl Campbell 843-322-2356



THE STATE OF SOUTH CAROLINA

Annual School
Report Card

2002

Absolute Rating:
Average

Improvement Rating:
Below Average

Absolute Ratings of Similar Schools				
Unsatisfactory	Below Average	Average	Good	Excellent
0	0	18	22	0

South Carolina Performance Goal:

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the five fastest improving systems in the country.

For more information, visit
www.myschools.com or
www.sceoc.org

